

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st

July 2023. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2023/24	£0
Total amount allocated for 2023/24	£17,310
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2024/25	£16310
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025.	£16310

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	No pupils currently attend the school in Year 6.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	No pupils currently attend the school in Year 6.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	No pupils currently attend the school in Year 6.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	No pupils currently attend the school

	in Year 6.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2024/25		Total fund allocated: £16310		Date Updated: 13.09.24	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation:
					£1,500
					9.1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To provide continuous professional development to the PE Leader who is new to subject leadership and PE		Recruit an external provider to deliver CPD to PE Leader		£500	Sustainability and suggested next steps:
To provide continuous professional development to all staff in the teaching of a range of different sports.		Link PE teaching teams from feeder secondary schools with PE Leader at Boorley		£1000	
To ensure all staff have a clear understanding of the knowledge and skills progression in PE.		Provide opportunities for staff to observe the teaching and coaching of skills relating to specific sports.			
To develop staff's understanding of the physical and mental benefits of physical activity enabling them to teach this to children in PE lessons.		Through coaching and live modelling, deliver CPD sessions that develop staff understanding of the physical and mental benefits.			
To develop consistency in the		Provide staff with equal opportunities to access sports coaching to upskill staff and develop consistency of			

teaching of PE	knowledge, skills and game play.			
Increase the confidence of staff to deliver effective PE lessons whereby children remain active for the most part of one hour per session				

Key indicator 2: Engagement of all pupils in regular physical activity

Percentage of total allocation:

£7,700

47.2%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Raise the profile of PE and Sporting activities at lunchtime to encourage all pupils to participate in active games and activities throughout the lunch hour.	Playground supervisors to be trained to support with implementing PE and Sports activities at lunchtime.	National College	Sustainability and suggested next steps:
Less physically active pupils and more reluctant children to join in PE are more engaged in sports, including competitions.	Purchase of additional resources to further enhance Early Years and lunchtime provision (e.g. a range of more complex and diverse toys to broaden activities beyond football and throwing and catching games).	£2200	
Disadvantaged children are able have the same access to sports clubs compared with their non-disadvantaged peers	Introduce play assemblies to further support children's access to the range of activities and to support them in developing their understanding of safe play and taking measured risks.		
Ensure children with additional needs have the same access to PE lessons as their peers and are provided with	Use of Play Leaders to support active		

	<p>community about sporting opportunities and activities children in the school have undertaken.</p> <p>Broaden the range of clubs the school provides.</p> <p>Purchase of new sports equipment to ensure participation from all children</p> <p>Develop a 'Sports/Physical Activity' section on the school website and have children report back to the wider school on sporting achievements.</p> <p>Increase the number of adults trained in First Aid to enable First Aid to be triaged and administered outside, enabling the time children remain active to increase.</p>	<p>£2000</p> <p>£1000</p>		
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<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>Percentage of total allocation: £1000 6.1%</p>
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Intent	Implementation	Impact	Impact	Impact
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Continue to and expand upon offering a broad range of sporting activities both within and outside the curriculum in order to get an increased number of pupils involved.</p>	<p>Work with external provider to decide upon which clubs will run throughout the year</p> <p>Undertake a pupil survey – what would the children like to see in the way of sports?</p>	<p>£0</p>		
<p>Increase the number of children who walk, bike or scoot to school through incentives and internally and externally run initiatives</p>	<p>Purchase of additional equipment to enhance provision, both in lessons and lunchtime activities.</p>	<p>£1000</p>		
<p>Ensure all children have an awareness of road and bike safety so that they can walk/bike/scoot to school safely.</p>	<p>Become a Bike It school, making use of the incentives and support available through this scheme (linked with My Journey'</p>	<p>Free</p>		
<p>Develop the school grounds to further promote a range of activities and ensure a healthy lifestyle.</p>	<p>Liaise with teachers about which children could benefit from attending lunch or after school clubs and focus on getting those children involved.</p> <p>Ensure pupils know about a range of sports and are motivated to participate in them, both in lessons, at lunchtimes and through extra-curricular provision.</p> <p>Ensure the school owns and uses a wide range of equipment for sports that is in good condition so that pupils are motivated to use it.</p>			

	Develop club opportunities that raise the profile of Inclusive sports			
	Work with the feeder secondary school to increase sports provision.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1,300
				7.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the awareness and engagement of parents and carers in health and sports activities.	Further increase engagement and involvement with parents through i.e. inviting them to join in with activities and sharing ideas through the website/ newsletters.	£100		
Offer a range of additional and competitive opportunities for all pupils including internally run competitions and external competitions.	Signpost parents to club links, events, PE courses and advice websites.			
To ensure children are contributing as part of a team to compete for points and a trophy to be awarded at the	Purchase of sports kit to ensure all children are able to access	£300		

<p>end of the year to the winning house team.</p> <p>To increase links with community clubs and organisations.</p>	<p>competitive opportunities.</p> <p>Take part in sports competitions and link these to fitness unit taught in school.</p> <p>Share pupils' achievements including personal best scores and goals (including local schools' competitions/ special schools).</p> <p>Use of an expert PE coach to plan sports day to enable all children to participate in a competitive sporting activity.</p> <p>Work with students from the local secondary schools to support with the delivery of Sports Day.</p> <p>Parents continue to access sporting activities in the local area.</p> <p>There is ongoing growth of the school participating in competitive activities with other schools (as the children get older and therefore there are more competitive opportunities on offer to them – currently this is limited due to the age of the children).</p> <p>Sports day continues to grow and develop as the school grows with a wider range of competitive activities taking place.</p>	<p>£400</p> <p>£400</p>		
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	<p>Introduce House Teams as part of the wider running of the school to develop a sense of team and to allow for increased opportunities for internal competitions and inter-house sports throughout the year.</p>	<p>£100</p>		
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Signed off by	
Head Teacher:	Sarah Cunningham
Date:	
Subject Leader:	Luke Hammond
Date:	
Governor:	
Date:	