

BOORLEY PARK NEWSLETTER 12

HEADTEACHER'S MESSAGE

It's been a busy and varied week for our children. From scooter skills sessions to planning the most efficient and safe way to walk to Deer Park, to our first Rock Steady Concert, to nativity and Christmas show rehearsals, the children have been actively engaged in their learning.

Looking ahead, we are in full swing preparing for our Christmas events including the Nativity in Year R and Christmas show and our Christmas Carols in the Playground. These events are vital to fostering a strong school community, and I encourage all parents to participate actively where possible. Please see Miss Ozanne's letter with the details of the Christmas events for further information. Your involvement enriches our school environment and strengthens the bond between home and school.

Thank you for your ongoing support and commitment to making Boorley a wonderful place for our children to learn and grow.



INSPIRING MINDS

This week in Year 3, the children's minds were taken to New Delhi, where they explored the similarities and differences between that city and our own local area. They had the opportunity to interact with maps, observing contrasts in land use and lifestyle. The children were particularly curious about how life in New Delhi differs from their own experiences coming up with a range of questions based on what they have been learning. From this, the children compared this to places they have visited themselves.



NURTURING FUTURES

We are excited to share that our INSET Day training tomorrow will focus on "Let's Think in English." This initiative aims to enhance children's depth of thinking and oracy skills.


Let's Think in English is a research-based approach that encourages children to think critically whilst developing their language and reasoning skills. Children are encouraged to articulate their ideas and engage in dialogue with peers, building their confidence and communication abilities whilst being challenged by the stimulus.

At the heart of this approach is the belief that language and thought are connected. When children express their reasoning aloud, they strengthen both their language and cognitive skills. This method fosters a classroom environment where children feel safe to share, question, and explore diverse perspectives. Our teachers will learn effective strategies to implement these practices, creating a supportive classroom environment for all children to communicate their ideas clearly and confidently.



LET'S THINK
in English

STRENGTHENING COMMUNITY



We would like to remind you of the upcoming Promoting Inclusion of Neurodiversity in Schools (PINS) workshop taking place on Monday 2nd December at 9am. This informative session will be led by Rosie, a specialist SEND advisor, who will provide valuable insights and strategies to foster a more inclusive environment for all children. Importantly, this workshop also offers parents a confidential space to share their experiences. Whether you are looking to deepen your understanding of neurodiversity or seeking practical approaches to support your child, this workshop is designed to support you and our wider drive to ensure all our children's needs can be met effectively. Don't miss this opportunity to engage and collaborate with other parents in a supportive setting. We look forward to seeing you there!



INSET DAY - FRIDAY 29TH NOVEMBER 2024 - SCHOOL CLOSED TO PUPILS

SAFEGUARDING NOTICES



Using polite and respectful language within our community is essential for fostering an environment of kindness and understanding. We all play a crucial role in modelling appropriate behaviour, and our words set an example for our children. It's important to remember that swearing and using offensive language can hurt others and create an unpleasant atmosphere. By speaking thoughtfully and respectfully, we not only uphold our values but also instill in our children the importance of treating everyone with respect.

Let's commit to being positive role models and creating a community where all individuals feel valued and respected.

KEY DATES

December



- INSET day - Friday 29th November 2024 - School closed to pupils
- Tuesday 3rd December 2:30-3:00pm Year 2 Hedgehog Class - Parent Workshop
- Wednesday 4th December 2:45-3:15pm Year 5 Parent Workshop
- Thursday 5th December 2:30-3:00pm Year 2 Fox Class - Parent Workshop
- Friday 6th December 3:00-3.15pm Year 4 Parent Workshop
- Monday 9th December 3:50pm Choir Performance - In the hall
- Tuesday 10th December 9:15-10:00am KS1 Show - In the hall
- Tuesday 10th December 2:30pm Mouse Class - Parent workshop
- Wednesday 11th December 2:15-3:00pm KS1 Show - In the hall
- Thursday 12th December 2:30pm Deer Class - Parent workshop
- Friday 13th December - Christmas Lunch - Wear a Christmas Jumper for Save the Children
- Friday 13th December at 2:30pm Year R Christmas Craft workshop
- Monday 16th December - 9:15am PTA Christmas pantomime for all children
- Tuesday 17th December 9:15am Year R Nativity Play - In the hall
- Wednesday 18th December 2:30pm Christmas Carols on the playground
- Thursday 19th December 2:30pm Year R Nativity Play - In the hall
- Thursday 19th December PTA Disco - Year R, 1 & 2 at 4:15-4.45pm
Year 3, 4 & 5 at 5:15-6:00pm
- Friday 20th December - PTA Santa Dash in the morning
- Friday 20th December - Last Day of Term
- Monday 23rd December 2024 – Friday 3rd January 2025 Christmas Holidays

January

- First Day of Spring Term - Monday 6th January 2025
- Monday 6th January 9:00-9:20am - Year 1 Parent Workshop
- Thursday 16th January - 9:00-11:00am - Year R - Little Workshop in School
- Friday 24th January - Year 2 Trip to Blue Reef Aquarium

10 Top Tips for Parents and Educators EDUCATING CHILDREN ON SPENDING AND SAVING

Evidence shows that children's spending habits begin to form as early as seven years old. With primary schools in England not required to teach financial literacy, many young people are reaching adulthood without knowing the basics of budgeting. This guide explains how to teach young people about money in a practical way, giving them the understanding to become savvy spenders and savers.

1 PROVIDE POCKET MONEY

Giving children money – even a small amount – can help them learn to make their own budgeting decisions about how to spend or save it. Research shows that youngsters who receive pocket money are more likely to become adults with strong financial skills and significantly less debt.

2 USE A PREPAID CARD

Being able to pay by card is essential these days, with some retailers not accepting cash since the pandemic. Prepaid debit cards are available for children from the age of six, allowing them to get used to spending like they will as adults with no risk of dipping into an overdraft. Learning about money is like learning to swim – you need to get in the pool and have a go!

3 PRACTISE BORROWING

Although official borrowing is only available to over 18s, kids need to understand how debt and interest works before they become adults and are exposed to credit cards or 'buy now, pay later' schemes. For a safe means of teaching them about this, parents could offer them extra pocket money but explain that it needs to be paid back by a certain date, plus an extra couple of pounds as interest.

4 ENCOURAGE OPEN CONVERSATION

Chatting about money and how much things cost will teach children that finance is a part of everyday life and not some "scary adult thing". Parents can involve them in budgeting for the weekly shop, for example, working together to get everything on the list while keeping the total below a certain number. Letting young ones make spending decisions in a safe space can build up their confidence regarding money.

5 DISCUSS THE PRESSURE TO SPEND

Whether it's YouTube ads or a hint of envy at a friend's recent purchase, spending triggers are everywhere. Encourage children to notice how clever shop design (like placing sweets at the checkout) and offers such as '2 for 1' deals entice us to spend more. Challenge them to resist impulse buys by getting them to sleep on it before deciding to spend.

6 TELLING 'NEED' FROM 'WANT'

Learning how to prioritise spending is an important life skill: the difference between life's essentials and "nice to haves" is key to budgeting. If children pester you for treats while shopping, it's the perfect time to say "That's a want. We're getting our needs first." You could show how you budget for food, electricity and so on before buying fun things.

7 ENCOURAGE SAVING

Getting children saving early can set them up with a useful habit for their adult life. Suggest that they set something aside every time they receive money and help them set a target for how much to put away, so they feel motivated to continue. For example, encouraging them to save for a friend's birthday gift can get children much more invested in what they buy.

8 SPARK INTEREST IN INTEREST

Motivate children by telling them about interest; you can describe it as a reward for saving money. Explain how everything they put away will grow over time. As an exciting example, explain that 1p doubled every day for a month would amount to approximately £10 million. Some prepaid cards for young people also offer interest; parents and carers could also add a little to supplement what their child saves and show how it works.

9 PAYING FOR CHORES

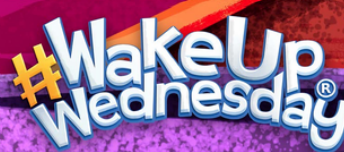
This is a complex debate with no right or wrong answer: it depends on what works for each individual family. However, it can be one of the best ways to teach children that money needs to be earned and helps to create more mindful spenders. If parents aren't keen on paying for everyday chores, they could ask the children to suggest their own ideas for earning a little extra.

10 PROTECT CHILDREN FROM SCAMS

Scams are a terrifyingly easy way to lose money, and children are generally more likely to be taken in due to a lack of experience with these financial criminals. As a minimum, make sure they're aware of the most common scams they could be exposed to – by text, email and phone, for instance. Young people should tell a trusted adult about any unexpected message or call and never give out their personal information.

Meet Our Expert

GoHenry is a prepaid debit card and financial education app with a mission to make every young person smart with money. Co-founder and CEO Louise Hill is a passionate campaigner for better financial literacy among school children and strongly believes that money management is a crucial life skill.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/spending-and-saving>